

☐ Initial	
Re-assessment	
Discharge	

Illinois Medicaid Comprehensive Assessment of Needs and Strengths (IM+CANS)

1. GENERAL	INFORM	IATION											
Client First and	l Last Nai	me:	Date of	Birth:	RIN:			Gender:		Referra	l Source:		Date First Contact:
Phone Number	:	Primary L	anguage:			terpreter Services:	_	lone required Imerican Sigr		TDD/TY	Y Spol		guage:
Address:				City:					State:	Zip Cod	e:	Cour	ity:
US Citizen: Yes No	Race	e: Asian Black	/African A	merican		Hawa	aiian N i-Race			ander 🔲 (White Other: Divorce		Ethnicity: Hispanic Non-Hispanic Widowed
Insurance Cove	erage and	ı Company	<i>f</i> : ∐ N/A	House	nolas	size: Hou	seno	ld Income:	Marital Status:	☐ Single ☐ Married	Domes		
Guardianship Status:	Biolo	guardian ogical Paren otive Parent	t 🔲	outh in C Other cou Other:	-	ointed	nploy Statu	us:	elf-employ tudent omemaker	Reti	•	☐ E	mployed full-time mployed part-time nemployed
Living Arrangement:	Living Lives alone Community integrated living arrangement (CILA) Lives with parent(s), relative(s), or guardian(s) Residential/Institutional Setting (residential, nursing home, shelter) Community integrated living arrangement (CILA) Foster Care												
Education Level:	=	er attended K/Kindergar		Grade 4		☐ H.S. di ☐ Some			_	echnical trai		Mast	ter's/Doctoral degree
(last completed)	Grad	de 1 – 3		Grade 9			ate's c	degree	Bachelo	or's degree			
Parent, Guardian, or	First an	d Last Nam	ie:				_	ationship to Parent 🔲		Significa	nt Other	Phon	ne Number:
Significant Other Info.	Address	;;				City:	L		State:	Zip Coo		Coun	ty:
Emergency Contact	First an	d Last Nam	ne:				Rela	ationship to	Client:		Phone N	lumber	:
Information	Address	;:				City:			State:		Zip	Code:	
			N	ame				Age		Relatio	n to Client		Living in Home Yes No
													Yes No
Members of													Yes No
Family													☐ Yes ☐ No
Constellation													Yes No
													Yes No
													Yes No
Established S	unnorts		Agency			Cor	tact [Name		Phone			Yes No
Physician	иррогіз		Agency	1		COI	tact i	Name		riione			Liliali
School/Daycare	<u> </u>	+											
Counselor/Ther		1											
Child Welfare V		1											
ISC/PAS Agent		1											
Probation Offic	er												
Other:													
Other:													
Other:													



Client Initials:	
DOB:	

For the **Trauma Exposure Domain**, use the following categories and action levels: No = Unknown, not currently disclosed, or no evidence of any trauma of this type. Yes = Individual has had experience, either in the past or currently, or there is suspicion that they have experienced this type of trauma - one incident, multiple incidents, or chronic, ongoing experiences.

POTENTIALLY TRAUMATIC EXPOSE	JRES	
Sexual Abuse/Assault	No 🗌	Yes
Physical Abuse/Assault	No 🗌	Yes 🗌
Neglect	No 🗌	Yes
Emotional Abuse	No 🔲	Yes 🗌
Medical Trauma	No 🔲	Yes 🗌
Natural or Manmade Disaster	No 🗌	Yes
Family Violence	No 🗌	Yes
Community/School Violence	No 🗍	Yes 🗍
Criminal Activity	No 🔲	Yes 🗌
War/Terrorism Affected	No 🗌	Yes
Disruptions in Caregiving/	No 🗌	Yes
Attachment Losses		
Parental Criminal Behavior	No 🗌	Yes

Supporting Information: Provide additional information on the type of trauma experienced by the individual (indicators rated "yes") and the age of occurrence. Other trauma exposures not captured by an indicator above may be documented here.



Client Initials:	
DOB:	

For the **Behavioral/Emotional Needs Domain**, use the following categories and action levels:

- 0 No evidence of any needs; no need for action.
- 1 Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement.
- 2 Need is interfering with functioning. Action is required to ensure that the identified need is addressed.
- 3 Need is dangerous or disabling; requires immediate and/or intensive action.

BEHAVIORAL/EMOTIONAL NEEDS D	OMAIN		
Depression	0 1 2 3	3+: Anger Control/Frustration Tol.	NA 🔲 0 🔲 1 🔲 2 🔲 3 🔲
Anxiety	0 1 2 3	6+: Substance Use	NA 0 1 2 3
Eating Disturbance	0 1 2 3	6+: Addictive Behaviors	NA 0 1 2 3
Adjustment to Trauma [A]	0 1 2 3	6+: Psychosis (Thought Disorder)	NA 0 1 2 3
Atypical/Repetitive Behaviors [B]	0 1 2 3	6+: Conduct/Antisocial Behavior	NA 0 1 2 3
0-5: Regulatory NA	0 1 2 3 3	6+: Mania	NA 0 1 2 3
0-5: Failure to Thrive NA	0 1 2 3	16+: Interpersonal Problems	NA 0 1 2 3
3-18: Oppositional Behavior NA	0 1 2 3	21+: Somatization	NA 0 1 2 3
3+: Impulsivity/Hyperactivity NA	0 1 2 3		
[A] Traumatic Stress Symptoms (Al	l Ages)	[B] Developmental Needs (All Ages	5)
Emotional and/or Physical	0 1 2 3	Cognitive	0
Dysregulation		Developmental	0 1 2 3 3
Intrusions/Re-experiencing	0 1 2 3	Self-Care/Daily Living Skills	0
Hyperarousal	0 1 2 3	Autism Spectrum	0
Attachment Difficulties	0 1 2 3	6+: Sensory	NA 0 1 2 3 3
Traumatic Grief & Separation	0 1 2 3	6+: Motor	NA 0 1 2 3 3
Numbing	0 1 2 3	6+: Regulatory	NA 0 1 1 2 3 3
-		o · i iteBalatoi j	
Dissociation	0 1 2 3		

Supporting Information: Provide additional information regarding presenting situation and symptoms (indicators rated "2" or "3" from the Behavioral/Emotional Needs domain and Modules A and B).

IM+CANS

Client Initials:	
DOB:	

For the **Life Functioning Domain**, use the following categories and action levels:

- No evidence of any needs; no need for action.
- Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement.
- Need is interfering with functioning. Action is required to ensure that the identified need is addressed.

3 Need is da	ingerous or disabling; requires	immediate and/or intensive actio	n.			
LIFE FUNCTIONING DOMAIN						
Family Functioning	0 1 2 3 0-21	: School/Preschool/Daycare [C]	NA 0 0	1 🗌 2	2 🔲 3	; [
Living Situation	0 1 2 3 1+: S	leep	NA 0	1 🗌 2	2 🔲 3	; [
Residential Stability	0 1 2 3 3+: D	ecision Making	NA 0	1 🔲 2	2 🔲 3	3 [
Social Functioning	0 1 2 3 6+: L	egal [L]	NA 0	1 🗍 2	2	3 [
Recreation/Play	0 1 2 3 6+: S	exual Development	NA 0	1 🗍 2	2 □ 3	₃Ё
Developmental/Intellectual [B]*	0 1 2 3 12+:	Intimate Relationships	NA 0	1 🗍 2	2 🗍 3	3 Ē
Communication	0 1 2 3 16+:	Job Functioning/Employment [D]	NA 0	1 7	2 🗍 3	₃ [
Medical/Physical	0 1 2 3 16+:	Parental/Caregiving Role [E]	NA 0	1 🔲 2	2 🗍 3	3 [
Medication Compliance	0 1 2 3 16+:	Independent Living Skills [F]	NA O	1 🗍 :	2 🗍 3	зĒ
Transportation	0 1 2 3 21+:	Basic Activities of Daily Living	NA O	_	=	3 🛚
0-5: Motor NA		Routines	NA O O	1 🗍 1	=	3 🛚
0-5: Sensory NA	0 1 2 3 3 21+:	Functional Communication	NA O O	i 1 🗔 :	=	3 Ī
0-5: Persistence/Curiosity/ NA		Hoarding	NA TO T	: =	=	3 🖥
Adaptability		Loneliness	NA O	=		3 [
]0			· —	_	_
* Complete Developmental Needs	-	[1] Justice (Crime (Ages 61)				
[C] School/Preschool/Daycare (A	·	[L] Justice/Crime (Ages 6+)				_
School/Preschool/Daycare Beha	= = = =	Seriousness	0 📙 1		_ 3	╛
School/Preschool/Daycare	0 1 2 3	History	0 📙 1	=	_ 3	╛
Achievement		Arrests	0 📙 1	= =	_ 3	╛
School/Preschool/Daycare Atter		Planning	0 1	= =	_ 3	╛
Relationships with Teachers	0 1 2 3	Community Safety	0 📙 1	=	_ 3	╛
		Legal Compliance	0 1	===	_ 3 _	╛
[D] V	. 1	Peer Influences	0 1	===	_ 3 _	╡
[D] Vocational/Career (Ages 16-		Environmental Influences	0 📙 1	2	3	╛
Career Aspirations	0 1 2 3					
Job Time	0 1 2 3 3					
Job Attendance	0 1 2 3					
Job Performance	0 1 2 3 3					
Job Relations	0 1 2 3 3					
Job Skills	0 1 2 3					



Client Initials:	
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[E] Parenting/Caregiving (Age	s 16+)	[F] Independent Activities of Dail	y Living (Ages 16+)
Knowledge of Needs Supervision Involvement with Care Organization Marital/Partner Violence in the Home	0	Meal Preparation Shopping Housework Money Management Communication Device Use Housing Safety	0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3
• • •	·	senting situation on the individual's fu hould also be included in the narrativ	• ,

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DOB:	

For the **Risk Behaviors Domain**, use the following categories and action levels:

- No evidence of any needs or risk behaviors; no need for action.
- Need or risk behavior requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement.
- Need or risk behavior is interfering with functioning. Action is required to ensure that the identified need is addressed.
- Need or risk behavior is dangerous or disabling. Intensive and/or immediate

action is re	equired to address the ne	ed or risk behavior.	
RISK BEHAVIORS DOMAIN Victimization/Exploitation 0-5: Self-Harm NA 0-5: Prenatal Care NA 0-5: Birth Weight NA 3-21: Flight Risk/Runaway [G] NA 3+: Suicide Risk [H] NA 3+: Intentional Misbehavior NA 6+: Sexually Prob. Behavior NA	0 1 2 3 0 1 0 1 0 2 0 3 0 0 1 0 2 0 3 0 0 0 1 0 2 0 3 0 0 0 0 1 0 2 0 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	6+: Sexual Aggression [I] 6+: Bullying Others 6+: Non-Suicidal Self-Injurious Behavior 6+: Other Self-Harm 6+: Danger to Others [J] 6+: Fire Setting [K] 6+: Delinquent/Criminal Behav. [L]*	
Consistency of Destination Safety of Destination Involvement in Illegal Activities Likelihood of Return on Own Realistic Expectations	0	[H] Suicide Risk (Ages 3+) Ideation Intent Planning History of Attempts Awareness of Others' Suicide	0
[I] Sexually Aggressive Behavior (Relationship Physical Force/Threat/Coercion Planning Age Differential Power Differential Type of Sex Act Response to Accusation [K] Fire Setting (Ages 6+) History Seriousness Planning Use of Accelerants Intention to Harm Community Safety Response to Accusation Remorse	(Ages 6+) 0	Emotional/Behavioral Risks Hostility Paranoid Thinking Secondary Gains from Anger Violent Thinking Planning Intent Violence History Resiliency Factors Awareness of Violence Potential Response to Consequences Commitment to Self-Control	0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3



Client Initials:	
DOB:	

Supporting Information: Provide additional information regarding the individual's risk behaviors – indicators rated "2" or "3" from the Risk Behaviors Domain, including aggressive/violent behavior/danger to others – and the level of impairment (e.g., school suspension, crisis services, hospitalization).
Factors in Current Environment
Identify the factors in the individual's current environment that may create threats to the individual's personal safety (e.g., gang involvement, domestic violence, active abuse, access to weapons).
PLACEMENT HISTORY Describe provious and current out of home placements for the individual (e.g., shelters feeter age, group home purging home)
Describe previous and current out of home placements for the individual (e.g., shelters, foster care, group home, nursing home). Individual has not had any out of home placements.
PSYCHIATRIC INFORMATION
General Mental Health History
Has the individual ever had a psychological evaluation?



Client Initials:	
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Prior Mental Health Treatment

Describe any prior mental health treatment the individual has received. Include the types of services received, when, where, with whom, and the reason for the treatment, including any prior diagnoses treated (if known).

7b. Mental Sta	7b. Mental Status												
Observations													
Appearance:		Neat		Disheveled		Inappropriate		Bizarre		Other:			
Speech:		Normal		Tangential		Impoverished		Pressured		Other:			
Eye Contact:		Normal		Intense		Avoidant		Other:					
Motor Activity:		Normal		Restless		Tics		Slowed		Other:			
Affect:		Full		Labile		Angry		Flat		Constricted		Other:	
Mood													
■ Normal		Depressed		Euphoric		Anxious		Angry		Irritable		Other:	
Cognition													
Orientation Impa	airn	nent:		None		Place	П	Object		Person	П	Time	
Memory Impairr	ner	nt:		None		Short-term		Long-term		Other:			
Attention:			\Box	Normal		Distracted		Other:					
Thoughts and	Pei	rception											
Hallucinations:		None		Auditory		Visual		Other:					
Suicidal:		Yes		No			``		· · · · · · ·				
Homicidal:		Yes		No									
Delusions:		None		Grandiose		Paranoid		Religious		Other:			
Behavior													
Cooperative	П	Guarded	П	Hyperactive	П	Agitated	П	Paranoid	П	Aggressive	П	Bizarre	
☐Withdrawn		Other:		,		9				99			
<u>Judgment</u>					<u>Ir</u>	nsight							
Good		Fair		Poor		Good		Fair		Poor			

Supporting Information: Document clinical observations to support the individual's current mental status as noted above.



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DOB:	

For the **Strengths Domain**, use the following categories and action levels:

- Well-developed, centerpiece strength; may be used as a centerpiece in an intervention/action plan.
- 1 Identified and useful strength. Strength will be used, maintained, or built upon as part of the plan. May require some effort to develop strength into a centerpiece strength.
- 2 Strengths have been identified but require strength-building efforts before they can be effectively utilized as part of a plan. Identified but not useful.
- An area in which no current strength is identified; efforts may be recommended to develop a strength in this area.

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30	n		w	u			u	u	ıv	ΙН		v

Family Strengths/Support	0 [] 1 [2 🔲	3	6+: Talents and Interests	NA	0	<u> </u>	2	3	
Interpersonal/Social Connect.	0	1 🗌	2 🔲	3	6+: Cultural Identity	NA	0] 1	2	3	
Natural Supports	0	1	2 🔲	3	6+: Community Connection	NA	0	_ 1	2	3	
Spiritual/Religious	0	1	2	3	6+: Involvement with Care	NA	0	_ 1	2	3	
Educational Setting	0	1	2 🗌	3	16+: Vocational	NA	0	_ 1	2	3	L
0-21: Relationship Permanence	NA 0] 1 [2	3	16+: Job History/Volunteering	NA	0] 1	2	3	
2+: Resilience	NA 0 0	1 🗌	2 🗌	3 🗌	21+: Self-Care	NA	0 _	<u> </u>	2 _	3	L
6+: Optimism	NA 0] 1 [] :	2	3							

Supporting Information: Provide additional information on the individual's useful strengths (indicators rated "0" and "1") – the aspects of the community and people in the individual's network that provide support, and traits of the individual they have used to achieve their goals.



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FAMILY INFORMATION

Relevant Family History

Describe precipitating and other significant family life events leading to current situation (e.g., divorce, immigration, losses, moves, financial difficulties). Please include information not captured elsewhere in the IM+CANS related to: 1) family history of behavioral health challenges, 2) current court involvement (customer and family).

For the **Cultural Needs Domain**, use the following categories and action levels:

- 0 No evidence of any needs; no need for action.
- 1 Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion, or disagreement.
- 2 Need is interfering with functioning. Action is required to ensure that the identified need is addressed.
- 3 Need is dangerous or disabling; requires immediate and/or intensive action.

CULTURAL NEEDS DOMAIN

Language and Literacy	0 🗌 1 🔲 2 🔲 3 🗍	Culture Stress	0 🗌 1 🔲 2 🔲 3 🔲
Traditions and Cultural Rituals	0 🗌 1 🔲 2 🔲 3 🔲		

Supporting Information: Provide additional information regarding the cultural needs (indicators rated "2" and "3") that may influence presenting problems (e.g., ethnicity, race, religion, spiritual practice, sexual orientation, transgender, socioeconomic status, living environment, level of acculturation/assimilation).



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ICD-10 DIAGN	IOSIS	
ICD-10 Code	ICD-10 Name	Preventive Diagnosis

Additional Information: Use this space if there is any additional information that is helpful to document regarding the individual's diagnosis not captured elsewhere in the IM+CANS (e.g., rule out diagnoses, outputs of diagnostic assessments that helped inform the listed diagnosis).

MENTAL HEALTH ASSESSMENT SUMMARY

Summary analysis and conclusion regarding the medical necessity of services. Tie all key information about the individual's mental health needs and diagnosis here.



Client Initials:	
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12. SUMMARY OF PRIORITIZED CANS		D STRENGTHS	8	
CANS Actionable Items to Consider for Ca Background – Trauma Experiences			Background – Other Needs	
Item:	\square Y \square N	Item:	Buokground Other Recus	□2 □3
Item:	\square Y \square N	Item:		 □ 2 □ 3
Item:	\square Y \square N	Item:		□2 □3
Treatment Target Needs			Anticipated Outcome Needs	
Item:	□ 2 □ 3	Item:		□ 2 □ 3
Item:	☐ 2 ☐ 3	Item:		□ 2 □ 3
Item:	□ 2 □ 3	Item:		□ 2 □ 3
Item:	☐ 2 ☐ 3	Item:		☐ 2 ☐ 3
Item:	□ 2 □ 3	Item:	Chromotho to Duild	□2 □3
Centerpiece/Useful Strengths	□0 □1	Itami	Strengths to Build	□2 □3
Item:		Item: Item:		
Item:		Item:		
Item:	□ 0 □ 1	Item:		
Caregiver Resources		item.	Caregiver Needs	
Item:	□0 □1	Item:		□2 □3
Item:	0 <u></u> 1	Item:		 □ 2 □ 3
Item:	□ 0 □ 1	Item:		□ 2 □ 3
13. INDIVIDUAL PLAN OF CARE				
13a. Individual and Family Vision Statemer	nt			
What does the individual and family want their	lives to look	like after treatmer	nt?	
13b. Individual and Family Service Preferences. Document any preferences the individual and family have related to services (e.g., types of services, location, modalities, time of day, practitioner preferences).				
13c. Individual and Family Centered Goals				0 1
Goals should be stated in individual/family language and should relate back to prioritized CANS actionable items. Goals are specific, observable outcomes related to functioning that result from targeting symptoms and behaviors. For individuals working with multiple behavioral health providers or in care coordination programs, this should include all treatment goals addressed across all treatment providers. Goal #1:				
CANS Item(s):				
Goal 1 Status: ☐ New ☐ Continue ☐	Discontinue	☐ Completed		
Goal #2:				
CANS Item(s): Goal 2 Status: ☐ New ☐ Continue ☐	Discontinue	☐ Completed		
Goal #3:				
CANS Item(s): Goal 3 Status: ☐ New ☐ Continue ☐	Discontinue	Completed		
Goal #4:	Diocontanao			
CANS Item(s): Goal 4 Status: ☐ New ☐ Continue ☐	Discontinue	☐ Completed		
Goal #5:				
CANS Item(s): Goal 5 Status: ☐ New ☐ Continue ☐	Discontinue	☐ Completed		



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Date Last Updated:

Lead IM+CANS Provider:

Other Treating Provider(s):

Treatment objectives in Section 14 must correspond to a goal documented in Section 13 above. Section 14 may be completed separately by

each individual treatment provider working with the individual and family, but is not required. Updates to treatment objectives must be shared with the lead IM+CANS provider minimally as part of each IM+CANS reassessment.
GOAL 1:
Clinical Objectives
Obj. 1a.
Obj. 1b.
Obj. 1c.
GOAL 2:
Clinical Objectives
Obj. 2a.
Obj. 2b.
Obj. 2c.
GOAL 3:
Clinical Objectives
Obj. 3a.
Obj. 3b.
Obj. 3c.
GOAL 4:
Clinical Objectives
Obj. 4a.
Obj. 4b.
Obj. 4c.
GOAL 5:
Clinical Objectives
Obj. 5a.
Obj. 5b.
Obj. 5c.

Progress: Use this space to document progress toward treatment objectives and any other useful information that may inform the individual's ongoing plan of care.

Client Initials:	
DOB:	

Date (mm/dd/yyyy)

IM+CA	ANS				Client Initials: DOB:	
15. RECO	MMENDED BEHAVIORAL HEAL	_TH SERVICE	S/INTERVEN	ITIONS		
Section 15 must include all services the LPHA listed below is authorizing within their scope of practice, regardless of funding source. Other recommended services should be documented in sections 16-18, regardless of funding source.						
Goal(s)	Service Name (see IM+CANS Appendix A for key)	Amount (how much?)	Frequency (how often?)	Duration (how long?)	Rendering Provider (list only 1 agency or individual practitioner)	
		-				
	R HEALTH & HEALTH RELATE					
□ Access to Food □ Educational Testing □ Employment □ Financial Assistance □ Medical Needs □ Clothing □ Mentoring □ Transportation □ Substance Use Disorder Services □ Housing □ Tutoring □ Legal Assistance □ Immigration Assistance □ Other (specify): □ Other (specify):						
	TIONAL ASSESSMENTS/FUNC	TIONING EV	ALUATIONS F	RECOMMEN	IDED BY LPHA	
☐ No additional recommendations ☐ Psychological testing ☐ Psychiatric evaluation						
18. REFER	RRALS TO OTHER RESOURCE	S / PROVIDEI	RS			
Use the space below to document information on referrals given to the individual/family and any relevant follow-up actions taken.						
19. IM+CA	NS SIGNATURES					
	Signature (required for individuals 12 ye	ears of age or old	er)		☐ Individual refused	
	(print name)	Signature			Date (mm/dd/yyyy)	
Parent/Leg	al Guardian Signature				□ N/A	

Parent/Legal Guardian (print name) Date (mm/dd/yyyy) Signature **Lead IM+CANS Provider Signatures** Staff Completing (print name) Credentials Signature Date (mm/dd/yyyy) Authorizing LPHA (print name) Credentials Date (mm/dd/yyyy) Signature Other IM+CANS Provider Signatures □ N/A Signatures from each agency delivering services from section 15 above must be obtained as part of each IM+CANS initial and reassessment, as well as any significant updates to the individual plan of care. Signatures from other IM+CANS providers may be obtained after the authorizing LPHA signature. Contributing Staff (print name) Signature Date (mm/dd/yyyy) Agency Contributing Staff (print name) Agency Signature Date (mm/dd/yyyy) Contributing Staff (print name) Agency Signature Date (mm/dd/yyyy)

Signature

Contributing Staff (print name)

Agency