

# **OSF Senior World Peoria Adult Day Center**

## **PRONG 3**

*Located on a Medical Campus Among Private Medical Offices*

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State of Illinois  
 Department of Human Services  
 Division of Rehabilitation Services  
**ADULT DAY CARE PROGRAM REVIEW AND APPENDIX I ON-SITE ASSESSMENT**  
**Residential and Non-Residential HCBS Settings Validation Checklist**

**I. Organization and Administration**

<b>Provider Name:</b>	OSF Senior World Adult Day Services
<b>Name/Address of setting:</b>	719 N. William Kumpf Blvd. Suite 300 Peoria, IL 61605
<b>Contact at the setting:</b>	Susan M. Smith MSN, RN
<b>Visited With:</b>	
<b>Surveyor Name:</b>	
<b>Date Completed:</b>	

**What type of facility license, certification/registration, etc. does the setting possess?** (Mark the appropriate box)

<input type="checkbox"/>	Community Integrated Living Arrangement - License	<input type="checkbox"/>	Long Term Care Facility
<input type="checkbox"/>	Developmental Training - Certificate	<input type="checkbox"/>	Illinois Department of Public Health Certificate/License
<input type="checkbox"/>	Department of Children and Family Services - License	<input checked="" type="checkbox"/>	Adult Day Services – Certification by DoA

**Which of the following best describes the setting:** (Mark the appropriate box)

<input type="checkbox"/>	Child Group Home	<input type="checkbox"/>	Site-Based Permanent Supported/Supportive Housing
<input type="checkbox"/>	Day Habilitation-Facility Based:	<input type="checkbox"/>	Supportive Living Facility (SLF)
<input type="checkbox"/>	Residential Habilitation	<input type="checkbox"/>	Supported Residential
<input type="checkbox"/>	Comprehensive Care in Res. Setting	<input type="checkbox"/>	Community Living Facility
<input type="checkbox"/>	Community Integrated Living Arrangement (CILA)	<input type="checkbox"/>	Other (please specify):
<input checked="" type="checkbox"/>	Adult Day Services	<input type="checkbox"/>	

<b>Check Yes, No, NA or Addressed by Person Centered Plan (Plan)</b>	<b>Yes</b>	<b>No</b>	<b>Plan</b>	<b>NA</b>
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Public Comment Received?					x
Does the setting provide both on-site and off-site services? Due to Covid19, we are completing wellness checks via telephone, delivering meals, and mailing activity kits to those not attending.	x				
Is the setting located in a building that is also a publicly or privately operated facility that provides inpatient institutional treatment, or in a building located on the grounds of, or immediately adjacent to a public institution? Privately operated and owned by OSF adjacent to Occ. Health and Rehab.	x				
Is the setting a farmstead, a gated community, or part of a multi-setting campus? Senior World is part of a multi-setting adjacent to Occ. Health and Rehab.	x				

## II. Liability

What means does the agency have to protect customer from liability, loss, damage, cost or other expenses arising from wrongful negligent acts of its employees?	Yes	No	Plan	NA
1. Does the agency have written procedures for loss or damage? Name of Insurance or Bonding Co: ___ OSF Healthcare System _____ (Minimum of \$100,000 required - Ask to see policy) Policy No. : _____ Amount: \$2,000,000/occurrence\$4,000,000annual aggregate Expiration Date: ongoing	x			
2. Does the agency require customer to sign a waiver of liability? This is listed in the program handbook and located in the enrollment packet.	x			

## III. Services Rendered

Does Services include:	Yes	No	Plan	NA	Additional Comments
Written and person-centered care plans?	x				Care plans done every 6 months with clients and caregiver input
Assistance with arrangements for personal care, hygiene, or self-care training	x				RN's and CNA's on staff to assist with ADLs
Structure leisure time activities and recreation?	x				See monthly activity calendars see attachment
Assistance of a medical nature? (Medication assessments, exercise, etc.)	x				Review of medications by RN upon admission. Medication administration per MD order. Daily exercise session
Schedule of meals and snacks?	x				See menu. We follow the CACFP guidelines. Attach menu
Maintaining individual client records?	x				Utilize Epic for client records

Transportation? (Optional)	x				We have contracted transportation services.
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## Category 1

*The setting/home is integrated in and supports full access to the greater community, including opportunities to seek employment and work in competitive integrated settings, engage in community life, control personal resources, and receive services in the community, to the same degree of access as individuals not receiving Medicaid HCB services.*

<b>Check Yes, No, NA or Addressed by Person Centered Plan (Plan)</b>	<b>Yes</b>	<b>No</b>	<b>Plan</b>	<b>NA</b>	<b>Additional Comments</b>
1. Do individuals/family members receive information, which approximates their level of understanding, regarding services in the broader community and access options, such as public bus/taxi/van services and special transportation providers?	x				Individuals receive this information as needed.
2. Does the setting utilize access to the community as part of its plan for services?	x				Pre-Covid, various community entities participated in plan of service.
3. Do individuals have an opportunity to seek employment in competitive integrated settings?				x	Employment related opportunities are not offered to program participants. A vocational rehabilitation counselor from the Department of Human Services, Division of Rehabilitation Services will be invited to present to participants. The counselor can discuss employment services available to assist individuals with disabilities in obtaining employment. The local Rehabilitation Services office is located at: 211 Fulton St, Suite 207 Peoria, IL 61602 Phone: (309) 671-8580 TTY: (888) 261-7918 Fax: (309) 671-7746
4. RESIDENTIAL ONLY: Does the setting encourage visitors or other people from the community to visit?				x	
5. RESIDENTIAL ONLY: Do the residents have the freedom to move about inside and outside the home or are they primarily restricted to one room or area? If restrictions are placed on movement inside and outside the residence, have the restrictions been approved by the individual (or the legal authority acting on the individual's behalf) and the setting's care team and is it documented in the Individual Service Plan?				x	

## Category 2

*The setting gives individuals the right to select from among various setting options, including non-disability specific settings.*

Check Yes, No, NA or Addressed by Person Centered Plan (Plan)	Yes	No	Plan	NA	Additional Comments
6. Are individuals and their families encouraged to participate in the care planning process?	x				Every 6 months families and individuals participate in the care planning meeting.
7. Does the person centered plan identify various setting options provided to the participant?				x	Facility does not provide transportation as all services are provided onsite. Participants access the facility either by public transportation (bus) or are driven there by family. PCP addresses services that were selected by customer through interview with program staff after reviewing all available services. Facility offers gardening activities in an onsite garden. Facility supports presentations to participants by individuals providing services in the community such as pastors and priests, musicians. In addition, the facility offers an opportunity for participants to virtually travel to other locations in the world via the internet (may want to provide more information here.)
8. Does the person centered plan identify the individuals' choice to receive services at this setting?	x				We identify the individual's choice of services by asking them if they want to continue participating in the program.
9. Does the person centered plan identify non-disability setting options?				x	Various speakers from the community present to participants on an ongoing basis and are typically from integrated settings.
10. Does the person centered plan identify safety concerns that impact options or choice?	x				We identify safety concerns and adaptations that need to be addressed that may impact their options and choices.
11. NON-RESIDENTIAL ONLY: Does the individual have a choice regarding Day Setting options?	x				Individuals have the choice of continuing to participate in day setting program.

### Category 3

*The setting ensures individuals' rights of privacy, dignity, respect, and freedom from coercion and restraint.*

<b>Check Yes, No, NA or Addressed by Person Centered Plan (Plan)</b>	<b>Yes</b>	<b>No</b>	<b>Plan</b>	<b>NA</b>	<b>Additional Comments</b>
13. Does the setting have policies and procedures that address the individuals' rights of privacy, dignity, respect, and freedom from coercion and restraint?	x				Plan of Provision of Patient Care Services policy (see attachment)
14. Does the setting inform individuals of their rights to privacy, dignity, respect, and freedom from coercion and restraint?	x				Patient Rights and Responsibility policy (see attachment)
15. Does the setting post individuals' rights in a visible location?	x				Located in front lobby. Reviewed upon admission
16. Have the individuals been informed of their rights and have they received a written copy of their rights?	x				Individuals are informed of their rights upon admission.
17. Does the setting conduct communications about individuals' medical conditions, financial situations, and other personal information in a place where privacy/confidentiality is assured?	x				Confidential conversations occur in a private setting.
18. Does the setting ensure that individuals have privacy while using the bathroom unless the individual has a documented need for assistance?	x				Bathroom stall doors are shut and curtains are closed.
19. If an individual needs assistance with personal care needs, are arrangements made for this to be done in private?	x				RN's and PCT's are on staff to assist individuals with ADLs.
20. Does the setting offer a secure place to store individuals' personal belongings?	x				Personal belongings are stored in identified bin or in coat closet.
21. Does the setting staff communicate with individuals based on needs and preferences, including alternative methods of communication where needed (e.g., assistive technology, Braille, large font print, sign language, and residents' language)?	x				Staff and individuals communicate these needs upon enrollment and when needed.
22. Are individuals allowed to dress or groom in a manner that is appropriate to the setting while honoring individual choice and lifestyle preferences?	x				Individuals are able to wear whatever they choose as long as it is appropriate and not offensive to others.
23. Does the setting impose restrictions regarding access to the community in accordance to the individuals assessed needs and level of supervision required while maintaining the highest level of independence?	x				Individuals do not go out into the community while at this setting, but involvement from the community is brought into the setting and supervised by staff.
24. Does the setting utilize restraints only in accordance with the Mental Health Code?		x			We do not utilize restraints in this setting.

25. Does the setting use delayed egress devices or have secured perimeters only in accordance with individually approved plans of care?	x				
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**Category 4**

*The setting optimizes individual initiative, autonomy, and independence in making life choices, including daily activities, physical environment, and with whom to socially interact.*

<b>Check Yes, No, NA or Addressed by Person Centered Plan (Plan)</b>	<b>Yes</b>	<b>No</b>	<b>Plan</b>	<b>NA</b>	<b>Additional Comments</b>
26. Does the setting offer daily activities that are based on individuals' needs and preferences?	x				Activities are developed to meet the needs and abilities of the individuals.
27. Can individuals choose with whom to interact?	x				Individuals choose where and who they want to sit and interact with.
28. Can individuals choose which activities to participate in?	x				Individuals choose which activities they participate in daily.
29. <b>RESIDENTIAL ONLY:</b> Can individuals choose to dine alone or in a private area?					
30. <b>RESIDENTIAL ONLY:</b> Can individuals participate in activities in the community alone?					
31. <b>NON-RESIDENTIAL ONLY:</b> Does the setting allow individuals to have a meal/snack to meet their needs and preferences?	x				Meals follow the CACFP guidelines.
32. <b>NON-RESIDENTIAL ONLY:</b> Does the setting provide individuals the option to choose both individual and group activities?	x				Individuals choose if they want to engage in group or individual activities.

<b>Check Yes, No, NA or Addressed by Person Centered Plan (Plan)</b>	<b>Yes</b>	<b>No</b>	<b>Plan</b>	<b>NA</b>	<b>Additional Comments</b>
33. Does the setting inform individuals/family members that they have a choice to modify their services?	x				During status updates and care plan discussions.
34. Does the setting have policies that support individuals' choice of services that meet their needs and preferences?	x				Patient Care Planning Policy
35. Does the setting have a complaint/grievance policy?	x				Patient Complaints and Grievances Policy (see attachment)
36. Does the setting inform individuals how to file a complaint/grievance?	x				This is covered during



				admission
37. Does the setting allow individuals to voice concerns or ask questions regarding the services received? <i>The setting facilitates individual choice regarding services and supports, and who provides them.</i>	x			Individuals have opportunity to voice concerns/questions daily, during client council, and during care plan discussions.
38. <b>RESIDENTIAL ONLY:</b> Can residents seek services from a service provider other than the one assigned to their particular case; such as a different therapist or social worker, to the extent that alternative staff are available?				
39. <b>NON-RESIDENTIAL ONLY:</b> Does the setting have policies that support individuals' choice of services that meet their needs and preferences?	x			The individuals' needs and preferences are discussed during admission, care plan assessments, client council, and as often as needed.

**Category 5**

### Category 6

*The setting is a physically accessible setting.*

<b>Check Yes, No, NA or Addressed by Person Centered Plan (Plan)</b>	Yes	No	Plan	NA	Additional Comments
40. Is there any public area within the setting that is not physically accessible to all individuals? If so, is there programming or staff available to provide necessary accommodations?		x			
41. Can individuals access the settings amenities such as bathrooms and equipment as needed? If not, is there programming or staff available to provide necessary accommodations?	x				Staff assists during ambulation due to individuals being a fall risk.
42. Does the setting ensure physical accessibility based on individual needs (e.g. grab bars, seats in the bathroom, ramps for wheelchairs and table/counter heights appropriate to the individual)?	x				All of these measures are in place

#### IV. Staff Requirements and Qualifications (Exhibit 2)

<b>Does the agency have at least the following staff, with minimum job qualifications prescribed in the DRS/ADC Agreement: (Exhibit 2, pages 3-7)</b>	Yes	No	Plan	NA	Additional Comments
Program Administrator?	x				
Program Coordinator/Director?	x				
Program Nurse?	x				
Nutrition Staff?	x				
Transportation Driver/Escort? (Optional)		x			
What is the current ratio of staff to clients?					1:7

#### V. Training and Staff Development

	Yes	No	Plan	NA	Additional Comments
Does the ADC provider have a record of pre-service training for each employee? (Exhibit 2, page 7)	x				
Does the ADC provider have a record of in-service training of 12 hours/year for staff? (Exhibit 2, page 7)	x				
Does the agency complete a background Check on its employees?	x				
Does the agency check the Medicaid sanction list when hiring new employees?	x				

#### VI. Other Conditions (Exhibit 2)

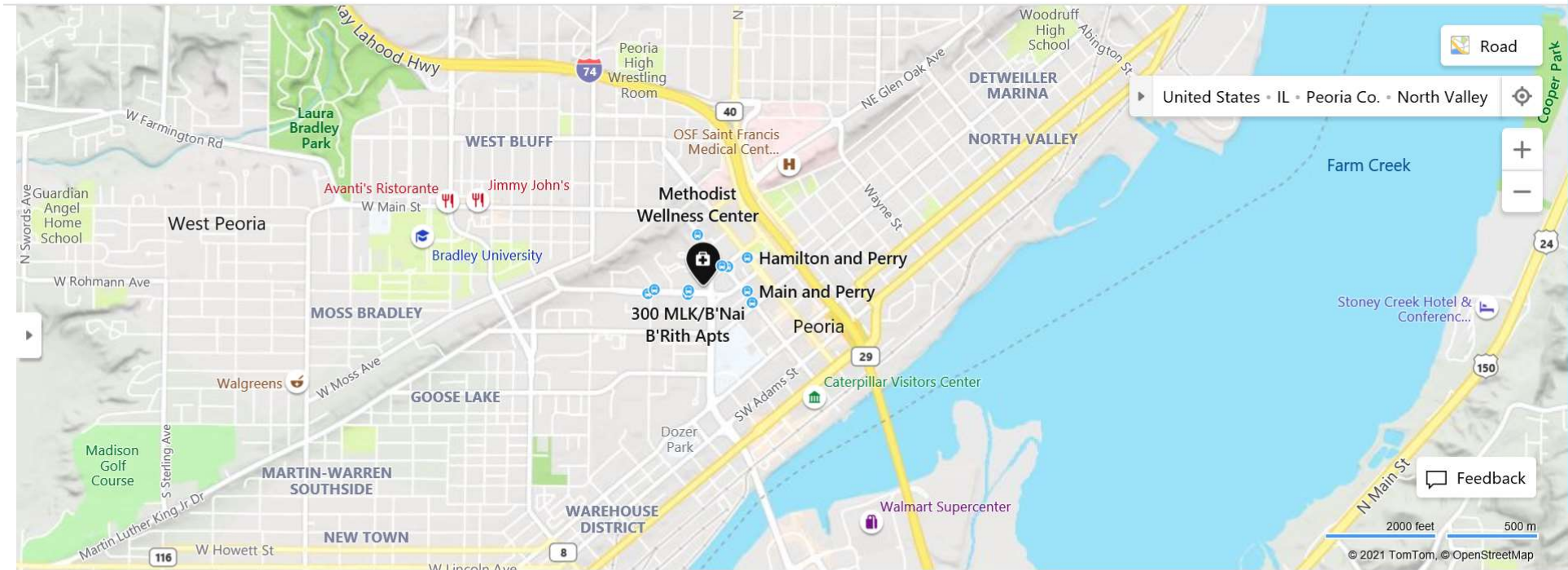
Is the ADC provider in compliance with: *	Yes	No	Plan	NA	Additional Comments

Illinois Accessibility Code?	<b>x</b>				Reasonable Accommodation policy (see attachment)
Illinois Human Rights Act?	<b>x</b>				Reasonable Accommodation, Anti-Discrimination and Harassment policy (see attachment)
Section 504 of the Rehabilitation Act?	<b>x</b>				Anti-Discrimination and Harassment policy(see attachment)
Americans with Disabilities Act?	<b>x</b>				Reasonable Accommodation policy (see attachment)
Does the agency record administration of all medication?	<b>x</b>				

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# Senior World Activity Calendar May 2019

Monday

Tuesday

Wednesday

Thursday

Friday

<p><b>Puzzles, Card Games, Sensory Stimulation, Word Searches, and Coloring Provided Daily</b></p>	<p><b>Daily Activities- 10:30 Exercise, 11:00 Brain Fitness, 4:30 Personal Interest Activities</b></p> <p><b>Mealtimes- 8-9:30 Breakfast, 12:00 Lunch, 3:30 Snack</b></p>	<p>1</p> <p>9:30 Mother Goose Day 1:15 Kickball 2:30 Rhyme Time 4:00 Left, Center, Right Game</p>	<p>2</p> <p>9:30 Craft: Mother's Day Jars 1:15 Bingo 2:30 Puzzle Party 4:00 Finish the Phrase</p>	<p>3</p> <p>9:30 Discussion: Kentucky Derby 1:15 Cinco de Mayo Celebration 2:30 Manicures 4:00 Basketball</p>
<p>6</p> <p>9:30 I Spy Game 1:15 Art: Draw a Bird 2:30 Hangman 4:00 Kickball</p>	<p>7</p> <p>9:30 Baby Celebration for Vanessa 1:15 Scrabble 2:30 Joke Time 4:00 Sports Jingo</p>	<p>8</p> <p>9:30 Wacky Laws 1:15 Garbage Bag Balloon Volleyball 2:30 I Spy 4:00 Hangman</p>	<p>9</p> <p>9:30 Craft: Mom Hanging Sign 1:15 Bingo 2:30 Puzzle Party 4:00 Bags</p>	<p>10</p> <p>9:30 Discussion: Mother's Day 1:15 Mother's Day Tea 2:30 Card Party 4:00 Hamburger Game</p>
<p>13</p> <p>9:30 A-Z Flowers 1:15 Art: Tulips 2:30 Category Game 4:00 Balloon Volleyball</p>	<p>14</p> <p>9:30 Finish the Line <b>10:00 Lloyd Hedges</b> 1:15 Family Feud 1:30 Tully Visiting! 2:30 Name that Tune 4:00 Frisbee Toss</p>	<p>15</p> <p>9:30 Penny Ante 1:15 Charades 2:30 Name 3 4:00 Magazine Scavenger Hunt</p>	<p>16</p> <p>9:30 Craft: Flower Mobile 1:15 Bingo 2:30 Puzzle Party 4:00 Birthday Jingo</p>	<p>17</p> <p>9:30 Musical Trivia 1:15 Cranium Game 2:30 Manicures 4:00 Basketball</p>
<p>20</p> <p>9:30 Category Game 1:15 Art: Fluid Painting 2:30 Finish the Phrase 4:00 Kickball</p>	<p>21</p> <p>9:30 Crazy Food Facts 10:00 Bible Study Group 1:15 Golf 2:30 Trivia 4:00 Ball Catch</p>	<p>22</p> <p>9:30 Discussion: On This Day <b>10:00 Speaker: Lauren Rainson-Meteorologist</b> 1:15 Musical Movie 2:30 True or False 4:00 Hangman</p>	<p>23</p> <p>9:30 Craft: American Angel 1:15 Bingo 2:30 Puzzle Party 4:00 Bags</p>	<p>24</p> <p>9:30 Discussion: Memorial Day 1:15 Table Games 2:30 Card Party 4:00 I Spy</p>
<p>27</p> <p><b>Senior World is Closed for Memorial Day</b></p>	<p>28</p> <p>9:30 Jeopardy 1:15 Bible Study 2:30 Riddles 4:00 Frisbee Toss</p>	<p>29</p> <p>9:30 Would You Rather Game 1:15 Bowling 1:30 Visit: Luthy Botanical Gardens 2:30 Riddle Me This 4:00 Left, Center, Right Game</p>	<p>30</p> <p>9:30 Craft: Bouquet 1:15 Bingo 2:30 Puzzle Party 4:00 Bowling Dice Game</p>	<p>31</p> <p>9:30 1980's Trivia 1:15 Movie: Bolt 2:30 Manicures 4:00 Basketball</p>

# Senior World Activity Calendar June 2019

Monday

Tuesday

Wednesday

Thursday

Friday

Puzzles, Card Games, Sensory Stimulation, Word Searches, and Coloring Provided Daily		Mealtimes- 8-9:30 Breakfast, 12:00 Lunch, 3:30 Snack		Daily Activities- 10:30 Brain Fitness, 11:00 Exercise, 4:30 Personal Interest Activities
3 9:30 Discussion: Gardening 1:15 Bags 2:30 Finish the Phrase 4:00 Kickball	4 9:30 Make Words from Dog Days of Summer 1:15 Sing-A-Long 2:30 Riddles 4:00 Sports Jingo	5 9:30 All About Old TV Stars 1:15 Kickball 2:30 Rhyme Time 4:00 Left, Center, Right Game	6 9:30 Craft: Hot Air Balloon 1:15 Bingo 2:30 Puzzle Party 4:00 Finish the Phrase	7 9:30 Who Am I Game 1:15 Jingo 2:30 Manicures 4:00 Basketball
10 9:30 Remember When 1:15 Art: Tape Art 2:30 Joke Time 4:00 Balloon Volleyball	11 9:30 Riddles <b>10:00 Lloyd Hedges</b> 1:15 Ball Toss 2:30 Name 3 Game 4:00 Frisbee Toss	12 9:30 ABC Game: Fruits & Veggies 10:00 Flag Ceremony 1:15 Taste Test: Fruits & Veggies 2:30 Charades 4:00 Hangman	13 9:30 Craft: Father's Day Card 1:15 Bingo 2:30 Puzzle Party 4:00 Bags	14 9:30 Discussion: Father's Day <b>10:00 Father's Day Celebration: Chiefs Mascot Visiting</b> 1:15 Golf 2:30 Cards 4:00 Hamburger Game
17 9:30 Trivia 1:15 Art: Paint & Oil Project 2:30 Hangman 4:00 Kickball	18 9:30 Crazy Food Facts 10:00 Bible Study Group 1:15 Basketball 2:30 Trivia 4:00 Ball Catch	19 9:30 Category Game: Picnic <b>1:15 Bowling</b> 2:30 True or False 4:00 Magazine Scavenger Hunt	20 9:30 Craft: Flower Banner 1:15 Bingo 2:30 Puzzle Party 4:00 Birthday Jingo	21 9:30 Discussion: World Music Day 1:15 Jingo 2:30 Manicures 4:00 Basketball
24 9:30 Hamburger Activity 1:15 Art: Sunglasses Project <b>1:30 Visit: Luthy Botanical Garden</b> 2:30 Category Game 4:00 Balloon Volleyball	25 9:30 Summer Alphabet Challenge 1:15 Balloon Bag Game 2:30 Name that Tune 4:00 Frisbee Toss	26 9:30 Name 5 Game 1:15 Bean Bag Toss 2:30 Crazy Facts 4:00 Left, Center, Right Game	27 9:30 Craft: Ice Cream Cone Craft 1:15 Bingo 2:30 Puzzle Party 4:00 Bags	28 9:30 Wheel of Fortune 1:15 Left, Center, Right Game 2:30 Cards 4:00 I Spy

# Community Organization Visits 2019

Community Organizations	January	February	March	April	May	June	July	August
Lloyd Hedges	1/8/2019	2/12/2019	3/12/2019	4/9/2019	5/14/2019	6/11/2019	7/9/2019	8/13/2019
Father Small and Sister Theresa Paul-Mass			3/6/2019					
Grace Baptist Church- Bible Study Group	1/22/2019	2/19/2019	3/19/2019	4/16/2019	5/21/2019	6/18/2019		8/20/2019
Koala Center for Sleep- Lisa Dean; Doctor Willey			3/29/2019	4/26/2019				
Jesse Guinn				4/8/2019				
Salvation Army			3/11/2019					
OSF Pet Therapy			3/20/2019		5/14/2019		7/31/2019	
University of Illinois Basketball Player			3/20/2019					
Lewistown Elementary School Chorus				4/23/2019				
Sharon Reardon- Speaker on Quilting					5/10/2019			
Lauren Rainson- Meteorologist					5/22/2019			
Homer the mascot from the Chiefs							7/30/2019	
Andrew (High School Singer)								
Kristen (Open House)								

Community Organizations	September	October	November	December
Lloyd Hedges	9/10/2019	10/8/2019	11/12/2019	12/10/2019
Father Small and Sister Theresa Paul-Mass				
Grace Baptist Church- Bible Study Group	9/17/2019			
Koala Center for Sleep- Lisa Dean; Doctor Willey				
Jesse Guinn				
Salvation Army				12/4/2019
OSF Pet Therapy			11/15/2019	
University of Illinois Basketball Player				

Lewistown Elementary School Chorus				
Sharon Reardon- Speaker on Quilting				
Lauren Rainson- Meteorologist				
Homer the mascot from the Chiefs				
Andrew (High School Singer)				12/30/2019
Kristen (Open House)				12/19/2019



# Community Organization Visits 2020

*Note: Community Outings were postponed from April 2020 through June Of 2021 due to the COVID-19 Pandemic*

<b>Community Organizations</b>	<b>January</b>	<b>February</b>	<b>March</b>
Lloyd Hedges			3/10/2020
Father Small and Sister Theresa Paul-Mass			
Grace Baptist Church- Bible Study Group	1/21/2020		
Koala Center for Sleep- Lisa Dean; Doctor Willey			
Jesse Guinn			
Salvation Army			
OSF Pet Therapy		2/17/2020	3/27/2020
University of Illinois Basketball Player			
Lewistown Elementary School Chorus			
Sharon Reardon- Speaker on Quilting			
Lauren Rainson- Meteorologist			
Homer the mascot from the Chiefs			
Andrew (High School Singer)			
Kristen (Open House)			
Dennis Stremmel			3/31/2020

# Community Organization Visits 2021

*Note: Community Outings were postponed from April 2020 through June Of 2021 due to the COVID-19 Pandemic*

Community Organizations	January	February	March	April	May	June	July
Lloyd Hedges							
Father Small and Sister Theresa Paul-Mass							
Grace Baptist Church- Bible Study Group							
Koala Center for Sleep- Lisa Dean; Doctor Willey							
Jesse Guinn							
Salvation Army							
OSF Pet Therapy							
University of Illinois Basketball Player							
Lewistown Elementary School Chorus							
Sharon Reardon- Speaker on Quilting							
Lauren Rainson- Meteorologist							
Homer the mascot from the Chiefs							
Andrew (High School Singer)							
Kristen (Open House)							
Dennis Stremmel							
Virtual Outing (Walking Mountains Science Center)						6/8/2021	7/6/2021

07/28/2021

## **Client Council**

Meeting was called to order at 1:10 p.m. and concluded at 1:40 p.m.

**Attendees:** 21 Participants present



**Last minutes were reviewed/accepted and all participants agreed that we have done a great job meeting activities last suggested.**

### **Discussion:**

- Reviewed surveys and participants and families responses.
- Educations-discussed if the topics being chosen were “ok” or if individuals wanted to request any topics. Participants suggested learning about health benefits of pets.
- Welcomed new employee Chelsea
- Reviewed our community events board and how we offer community activities and the activities we used to do at Senior World pre-Covid.
- Activities (in general) - Participants continue to like art and craft, bingo, music, and active games (i.e. bags/basketball). They also stated that they’d like having a movie day and happy hours on the schedule.

### **Current Activity Ideas Suggested by Participants**

- Happy Hour every other week with N/A wine and beer
- Movie Fridays every other week – a mix of movies or tv shows (comedies, and musicals)
- Outdoor Garden Crafts
- Fall Crafts
- Pumpkin/Halloween Crafts
- Leaf Projects
- Sundae Day
- Cakes in a Mug
- Fill a Backpack to Donate
- Back to School Activities
- Halloween Party/Treat
- Pumpkin decorating
- Make Halloween Hats
- Pumpkin/Apple tasting

Interview: 8/11/2021, 10:00am

Interview was held while [REDACTED] was on site at Senior World. An office and phone were made available by staff, and staff attended the interview in order to provide assistance as needed. [REDACTED] is 69 years old and had suffered strokes over the 2003-04 period. His [REDACTED] case began in [REDACTED] and he currently receives homemaker, electronic home response, and adult day care, and ADC transportation services. [REDACTED] experiences cognitive limitations, memory impairment, left sided weakness, and impaired balance and gait. He uses a manual wheelchair and a walker for mobility. While at the facility he prefers to use the walker. He is a fall risk and needs assistance when ambulating, and requires assistance with all activities of daily living.

[REDACTED] was anxious prior to the interview and wanted assurance that he would not lose his ability to attend Senior World due to giving a wrong answer. As well, he did not want Senior World to be closed down. I did my best to assure him that his responses will have no effect on his HSP services. His ability to respond to questions was significantly limited due to his cognitive deficits and typically gave one-syllable responses. However, during the course of the interview he readily responded to the best of his ability

#### General

“Are you able to access all of the common areas of the building both inside and outside?” Response: Yes. Staff mentioned that he needs assistance entering and exiting the facility as well.

“If you require assistance with personal care such as going to the bathroom, are you comfortable with the privacy?” Response: Yes. I also asked him if he needed assistance completing activities at the center, Response: He needs help with all activities at the center, including toileting.

“Are you allowed to interact with whomever you want?” Response: Yes. I asked him if he ever had difficulty communicating with anyone at the facility. Response: No.

#### Access to Community

“Do you know how to access the community, such as special transportation providers, bus/van services or other transportation providers? Or do you know who to ask for this information?” Response: He did not fully understand the question and the staff rephrased it. Eventually he said that he asks staff for assistance in this area.

“Are you able to enter or leave the building whenever you want?” Response: Yes. Again staff added that he needs assistance to go out to the garden on site, and/or leaving the building.

“Have you been offered opportunities to go on community outings by the program?” Response: Yes. I asked if he remembered any of these events, but he could not remember.

“Has the program allowed individuals from the community to make presentations to the group?” Response: Yes. Again, he could not remember specific speakers or topics.

“Are you allowed visitors?” Response: Yes. His sister-in-law/POA ([REDACTED]) and his son ([REDACTED]) have visited the site in the past.

### Activities

“Are you allowed to choose activities for yourself?” Response: Yes [REDACTED] has a service plan that he developed with program staff at the facility that includes the activities of his choice.

“Can you request activities to be added for you?” Response: Yes. He specified that he had requested art projects in the past which were provided to him.

“Are you happy with the activities that are available?” Response: Yes. I asked if there were any activities of which he was not satisfied. Response: No.

### Meals/Snacks

“Are one meal a day and snacks available?” Response: Yes

“Do you have a choice of food and snacks?” Response: Yes I asked if there were any meals/snacks that he did not like and discovered that he does not like fish and some other foods. He is offered his choice of a substitute for all meals but tends to eat what is provided. Meals are catered by a contractor and are provided on a set menu, with the availability of substitutes.

# OSF Senior World Peoria 2021 Addendum

## 1. Waiver Participant Interviews

\*See Appendix A for Customer interview

## 2. Opportunities to Seek Employment and Work in Competitive Integrated Settings

### a) *Adult Day Care Program Review—Category 1, Question 3*

Instead of vocational counselors presenting on employment services to ADC participants, HSP counselors review employment opportunities and services with customers during initial and annual determinations of eligibility as a component of the assessment process.

- On these occasions HSP counselors complete a needs assessment, a component of which addresses the customer's interest in participating in employment activities.
- The HSP counselor can assist interested customers by facilitating a referral to the Vocational Rehabilitation Program under DHS-Division of Rehabilitation Services.
- ADC participants are typically not able to engage in work activities due to the severity of their disabilities.
- For these individuals, employment will likely have a negative impact on their eligibility for governmental benefits.

## 3. Access to the Greater Community

### a) *Adult Day Care Program Review—Category 1, Question 2; Category 3, Question 23*

Pre-COVID, Senior World has offered community-based outings. Outings will again be offered to participants once the pandemic has ended. (A schedule of Pre-COVID outings is attached—\*see 2019 Calendars.) Due to the increased level of scrutiny about community outings, OSF Senior World Peoria is going to make sure this is discussed during client council meetings. It was covered during the July 2021 Client Council Meeting. Participants will not be required to participate in activities outside of the facility/within the community, but this will be offered to all participants wishing to attend.