Child Support Advisory Committee

February 16, 2021 1:30 p.m. – 3:30 p.m., Meeting will not be held in person

Join from the meeting link

https://illinois.webex.com/illinois/j.php?MTID=mc6d6c0bc39534fa77a813ab9f53aac97

Join by meeting number

Meeting number (access code): 177 559 6250

Meeting password: 3ztWEPvfE34

Tap to join from a mobile device (attendees only)

+1-312-535-8110,,1775596250## United States Toll (Chicago)

+1-415-655-0002,,1775596250## US Toll

Join by phone

+1-312-535-8110 United States Toll (Chicago)

+1-415-655-0002 US Toll

Global call-in numbers

Join from a video system or application

Dial 1775596250@illinois.webex.com

You can also dial 173.243.2.68 and enter your meeting number.

Join using Microsoft Lync or Microsoft Skype for Business

Dial 1775596250.illinois@lync.webex.com

This is a reminder that there will be a large number of people on this call.

- Please use the raise hand feature if you would like to speak
- When you are not speaking please mute.
- You can also use the Chat feature to add comments/questions.

AGENDA

- 1. Welcome to CSAC members Bryan Tribble
- 2. Remarks
 - ➤ Roll Call of Committee Members Bryan Tribble
 - ➤ Introduction of State Employees & Members of the Public
 - ➤ All Committee Members, Attendees & Members of the Public are requested to announce yourself
 - ➤ Election of 2021 CSAC Chairperson Committee Members
 - ➤ Approval of December 15, 2020 meeting notes

- 3. CSAC Quarterly Numbers Bryan Tribble
- 4. Interest Removal Update Bryan Tribble
- 5. Quadrennial Review Discussion Bryan Tribble & Chair
 - > Subcommittees Finalized
 - Public Input
- 6. Old/New Business Committee Members
 - ➤ Old Business:
 - ➤ New Business:

 ISBA Family Law Section Council proposed changes to 505.2
- 7. Public Comment (3:15 3:30)

 Public comments shall be limited to subjects on the meeting's agenda.

 The committee may cut off a comment if it is irrelevant, repetitious, or disruptive. Reasonable time limits will be set upon the length of each comment.
- 8. Adjourn